



SOMERVILLE HISTORIC PRESERVATION COMMISSION
93 HIGHLAND AVENUE - CITY HALL
SOMERVILLE, MA 02143
617-625-6600 X 2500
www.ci.somerville.ma.us

Application Form For Commission Membership

Date: 7/11/23/10

Name: Todd M. Zinn

Address: 45 Tennyson St.
Somerville, MA 02145

Phone#s Home: 617-764-5445 Work: _____ Cell: 617-852-1834

E-Mail Address: tmzinn@hotmail.com

ARE YOU A RESIDENT/OWNER of HISTORIC DISTRICT PROPERTY? (a certain number of Commission Members are required to be residents of historic properties.) Yes ☒ No _____ Since When? June 2010

WHAT IS YOUR PROFESSIONAL BACKGROUND, WORK AND EDUCATIONAL EXPERIENCE? (Membership requirements include architect, architectural historian, real estate broker, city planner, lawyer, building contractor or tradesperson, landscape architect, and interested citizen members.) Please describe or attach current resume.

See resume

WHY WOULD YOU LIKE TO BE A MEMBER OF THE SOMERVILLE HISTORIC PRESERVATION COMMISSION?

- have a passion for history (trained as a historian and have been a history teacher)
- owner of a historically designated house, would like to share experience as someone who lives and maintains history

WHAT PARTICULAR ISSUES WOULD YOU LIKE TO SEE ADDRESSED?

- love to work on the Historic Preservation Awards program
- anything related to education & research
- like to help expand historic house and neighborhood designations

WHAT SKILLS AND TALENTS WOULD YOU BRING TO THE COMMISSION?

- historical researcher
- curriculum planning
- committee work, committee leadership
- real estate agent

WOULD YOU BE ABLE TO COMMIT YOURSELF TO MONTHLY MEETINGS AND SITE VISITS AND REGULAR COMMITTEE ACTIVITIES? ANY SCHEDULING LIMITATIONS?

yes - most times with advanced notice should be fine.

ADDITIONAL COMMENTS:

If you have any questions, please call the Historic Preservation Commission Staff at 617-625-6600 ext. 2500 or e-mail bwilson@ci.somerville.ma.us. Thank you for your interest!

Todd M. Zinn

45 Tennyson Street • Somerville, MA 02145 • 617-852-1839 • tmzinn@hotmail.com

Education

Wheelock College

Boston, MA

- Master of Science degree in Elementary Education awarded May 2001.
- Urban Teaching Program, included intensive course work on teaching and learning in urban schools and a 5-week teaching practicum in a public elementary school.

Bates College

Lewiston, ME

- Bachelor of Arts degree in History and minor in German awarded May 1997.
- Bates College Study Abroad Semester in Germany, "Germany and Its Others," Fall 1994.
- Honors: graduated *cum laude*, Dean's List all semesters, Albion Morse Stevens Award for best work in a foreign language for a first-year student.
- Senior thesis: *Mary Surratt: The Woman Who Hatched the Lincoln Assassination Conspiracy*. Awarded grant to fund research and travel expenses related to project.
- Member of College Key, an elite organization honoring seniors for distinguished academic performance, community involvement, and strength of character.

Sales Experience

Hammond Real Estate

Sales Assistant

Cambridge, MA

February 2010-Present

- Coordinated schedules, maintained client databases, developed marketing materials for highly successful local real estate agent.
- Hosted public and broker open houses.
- Prepared research and market analyses for property owners.
- Organized appointments to show homes to prospective buyers.
- Scheduled and facilitated home, pest, and fire safety inspections.

Leadership Experience

Head of School Search Advisory Committee Clerk

Cambridge Friends
School

Cambridge, MA

2007-2008

- Chosen by colleagues to serve as Co-Clerk of 8-member team which included faculty, administrators, staff, and parents.
- Acted as liaison between school community and Head of School Search Committee.
- Gathered information from all constituents as to qualities that define school, five-year strategic direction, and desired attributes of next Head.
- Set visiting schedule, collected documents, interviewed and evaluated search firms and Head finalists.
- Facilitated faculty and committee meetings.

AISNE Accreditation Self-Study Clerk

Cambridge Friends
School

Cambridge, MA

2006-2007

- Appointed by Head of School as Co-Clerk of 4 teacher-leaders, charged with organizing, managing, and directing institutional Self-Study Document and Curriculum Binder for accreditation by Association of Independent Schools of New England (AISNE).
- Led Mission and Community sections of Self-Study by advising and delegating work to sub-committees, soliciting and incorporating feedback from school leaders and board, and reviewing and editing text.
- Prepared for and hosted visiting team.
- Reviewed final report of commendations and recommendations with faculty and Head of School.
- Used Quaker process to facilitate faculty, committee, and visiting team meetings.

Teaching Experience

Head Teacher

Cambridge Friends
School

Cambridge, MA
2003-2008

- Designed and implemented 6th grade World History and English curricula. Researched and assembled materials, designed student-centered lessons, developed rubrics to assess student learning, differentiated instruction, and encouraged self-reflection. Evaluated and revised curriculum every year.
- Focused World History curriculum on Ancient Civilizations with lengthy investigations into China and Rome. Integrated individual and small-group projects as vehicles for students to apply and demonstrate their understanding.
- Concentrated English curriculum around reading, writing, vocabulary, and grammar skills. Incorporated short stories, poetry, and novels through thematic units of study.
- Conducted parent/teacher conferences, facilitated 6th grade team meetings, wrote mid-term and end-of-term progress reports. Co-planned personal/social development curriculum, daily schedule, and field trips.

Lead Teacher

Charles River School

Dover, MA

2001-2003

Grade 5 Team Teacher, 2001-2003

- Designed integrated social studies curriculum around themes of Slavery, the Industrial Revolution, Immigration, and the African-American Migration North.
- Introduced students to critical and abstract reading skills. Taught creative writing through memoirs, short stories, and poetry. Emphasized writing process, grammar, and self-critique.

Grade 6 Language Arts Teacher, 2001-2002

- Developed literature and writing curricula around themes of River and Ocean Systems, Egyptian Myths and Cinderella Stories, and the *Junior Great Books* series. Conducted monthly seminars, where students presented critiques of self-selected books.
- Taught creative writing focusing on the writing process, grammar, and peer critique. Used individual portfolios to foster critical understanding of the process and self-reflection.

Student Teaching Intern

Grade 3/4, King Open Elementary School, Cambridge, MA, 2000-2001

- Designed interdisciplinary social studies curriculum focusing on the Middle Ages. Led small reading groups, large class read-alouds, and 3rd grade math.

Grade 3, Murphy Elementary School, Dorchester, MA, Summer 2000

- Supported teaching in math and language arts in remedial summer school.

Grade 5, Cambridge Friends School, Cambridge, MA, 1999-2000

- Planned and taught language arts, social studies, math, and science. Participated in weekly student teacher seminars and regular anti-bias workshops.

Additional Experience

Massachusetts Licensed Real Estate Agent. April 2010-present.

Massachusetts Teacher Certification, Elementary (1-6), 2002-present.

Author, "Ancient Rome in 6th Grade: Building Insulae on the Decumanus Maximus," *Cadbury Courier*, Cambridge Friends School, Cambridge, MA, 2007.

Archaeology Volunteer, Earthwatch Institute, "Roman Fort on the Danube (Romania)," July 2005. Partially funded through grant award.