

**ADELEINE MANNION**

**EDUCATION:**

**NORTHEASTERN UNIVERSITY, Boston, MA** Doctor of Education, Educational Leadership, May 2017  
“Towards Understanding the Nature of English Language Learners and the Experiences of Their Educators”

Permanent Link: <http://hdl.handle.net/2047/D2025168>

DOI: <https://doi.org/10.17760/D20251680>

**LESLEY UNIVERSITY, Cambridge, MA** M.Ed in Technology in Education, 4.0 GPA, May 2003

**WHEELOCK COLLEGE, Boston, MA, MS** in Elementary Education (1-6), May 1999  
“Attitudes of Haitians Towards Bilingual Programs: A Research Study”

**WHEELOCK COLLEGE, Boston, MA, BS** in Human Development, Concentration in Elementary Education with a Theater Arts minor,  
Dean’s List, December 1997

**LICENSURE:**

Massachusetts Academic Teacher Certification in English as a Second Language (Pre K-6), January 2011

Massachusetts Academic Teacher Certification in Special Needs (Pre K- 9), November 2001

Massachusetts Academic Teacher Certification in Elementary Education (1-6), January 1998

**TEACHING AWARDS:**

National Board for Professional Teaching Standards, Candidate, 2022

University of Massachusetts Boston, Boston Writing Summer Project Summer Institute in the Teaching of Writing Certificate, July 2018

The Summer Robotics Institute For Early Childhood Educators Certificate, Dev Tech Research Group, Tufts University, August 2012

Reading Recovery Reading Certificate, June 2010

Attracting Excellence to Teaching Program, Mass. Dept. of Education, April 2000, 2001, 2002

**LANGUAGES:**

Fluent in Haitian Creole (Kreyòl), French, and English and moderate in Spanish

**TECHNOLOGY:**

Proficient in Office Suites and common collaboration tools: Google Drive, Docs, Sheets, Forms, Gmail, Dropbox, Skype, Macintosh and PC with experience in Microsoft Word, Microsoft Excel, Outlook, Microsoft Access, One Note, Clarisworks, WordPerfect and multimedia presentation programs: PowerPoint, Hyper Studio, and Print Shop

**TEACHING EXPERIENCE:**

**Boston Public Schools, East Boston Early Education Center, East Boston, MA, 1999- Present**

- Supported first grade English Language Learners (ELLs ) in literacy (Foundations, reader’s and writer’s workshop, vocabulary development, and small group guided instruction) and mathematics
- Taught phonics, phonemic awareness, reading fluency, vocabulary, and comprehension to emergent readers one-on-one through the Reading Recovery intervention program

- Member of the Boston Cohort of the Kaleidoscope Collective for Learning team - Boston Public Schools and the state Department of Elementary and Secondary Education (DESE)
  - Worked on creative and meaningful deeper learning tasks to support student achievement and engagement
- Coached, mentored, and provided feedback to preschool, kindergarten and first grade teachers in the area of literacy
- Was a member of Instructional Leadership Team (ILT) for over 20 years
- Was a member of the Student Support Team (SST) for over 18 years
- Participated as an active School Site Council (SSC) member for 20 years
- Educated an inclusive kindergarten (K2) and first grade class including English language learners and special needs students with Individualized Educational Plans (looping system the first 5 years) for 13 years at the E. Boston E.E.C.
- Developed and Implemented lesson plans in all subject areas
- Incorporated the workshop model: writers', readers' and math workshop
- Promoted cooperative learning and teaching among all students
- Created weekly classroom newsletters to foster writing, reading, use of technology, and communication with our students and families
- Created individual behavior management plans including contracts with rules and consequences for individual students
- Assessed students' progress continually through both informal and formal assessment
- Compiled statistical data on all students and monitored progress
- Participated in weekly team level meetings and shared new ideas relating to teaching literacy, mathematics, social studies, science, and integrating technology into the curriculum
- Provided opportunities for all students to publish their own literary works and held book celebrations and author parties that involved families
- Communicated frequently with families through parent/ teacher conferences behavior logs, phone calls, e-mail, home visits, and multimedia applications (WhatsApp, Facetime, Seesaw, and Zoom) and home visits
- Celebrated cultural diversity among students and their families
- Choreographed dances for multicultural school events
- Collaborated with Dr. Kemeh from Lesley University to present "The Cultural Heritage of Ghana" to students
- Designed technological multimedia programs aligned with the state and district's standards
- Designed Webquests, school websites and E-pal programs for elementary school students
- Planned and participated in Collaborative Coaching and Learning in Literacy and Mathematics (CCL and CCLM) with colleagues
- Participated in demonstrated lessons for the In Depth Review Visiting Team (IDR) and literacy and math coaches
- Helped write the Whole School Improvement Plan (WSIP) for 8 years
- Member of Math Leadership Team for 10 years
- Served as the Math Facilitator for 4 years and presented detailed math workshops for all staff
- Was part of the Boston Public Schools (BPS) Mathematics Development Plan which included participation and discussion with BPS principals and headmasters on the math plan

**Cambridge Public Schools, M.E. Fitzgerald School, Cambridge, MA, paraprofessional and graduate intern, 1998-1999**

- Taught all subjects in an integrated second grade classroom, including children with Individual Educational Plans (IEP's)
- Took charge of Science (*Insights*) and Mathematics (*Everyday Mathematics*) curriculum
- Assisted all children in art, physical education and Music
- Conducted special lessons in Haitian Creole (Kreyòl) for one student
- Actively participated in weekly meetings with the assistant principal, guidance counselor and learning disability tutor
- Developed behavior management plans for all students
- Performed before and after school bus duties

**Boston Public Schools, Young Achievers Science & Math Pilot School, Boston, MA, Long Term Substitute Teacher, Jan. to June 1998**

- Took over an inclusive third grade class in the middle of the school year
- Developed and implemented lesson plans in all subject areas
- Held frequent student and parent conferences
- Performed before and after school bus duties
- Co-taught dance in the extended day program

**Cambridge Public Schools, Graham & Parks Alternative School, Cambridge, MA, Co- Teacher, May-December 1997**

- Assisted lead teacher in a third and fourth grade inclusive classroom
- Designed and implemented a novel study group curriculum

- Corrected and documented classwork, homework and exams
- Taught Haitian-Creole (Kreyòl) language to forty-two students as an elective course

### **TEACHING PRACTICUM EXPERIENCE:**

#### **Graham & Parks Alternative School, Cambridge, MA, Spring 1997**

- Taught all subjects in a Haitian bilingual second, third and fourth grade classroom
- Used movement and art to promote learning
- Tutored small groups to provide support

#### **Martin Luther King Elementary School, Cambridge, MA, Fall 1996**

- Assisted lead teacher in a multicultural sixth grade classroom
- Supervised class in the absence of the teacher
- Conducted group lessons in all subjects

### **OTHER EDUCATIONAL AND COMMUNITY EXPERIENCE:**

#### **Goodwill Industries Mellon Academy (Sat. Program), Roxbury, MA, October 2000- June 2001**

- Helped director and assistant director plan activities for urban pre-adolescent and adolescent girls
- Supported all girls (including one teenage girl with down syndrome) in the program with all activities
- Helped the adolescent girls facilitate workshops on health, safety and education: "Taking Care of the Body", "Decision Making", and "Preparing for High School and College"
- Assisted girls in preparing breakfast on Saturday mornings
- Taught the teenage girls dance routines and "Double Dutch" jump roping
- Participated in basketball games with the girls

#### **New Covenant Christian Community Church (Jubilee), *Remnant Youth*, Mattapan, MA, Sept. 1999- June 2001**

- Assisted youth pastors in planning services and weekly activities for youths
- Volunteered in all youth activities (youth concerts, talent shows, revivals, special youth services, prayer services, field trips, and game nights)
- Helped organized harvest shows for young children

#### **Cambridge Community Learning Center, Cambridge, MA, Sept. 1999-Dec. 1999**

- Supported immigrant adults in learning English as a Second Language (ESL) and basic computer skills

#### **JamNastics Inc. Cambridge, MA, Sept. 1997- Dec. 1997**

- Assisted elementary, middle, and high school students with homework

#### **Haitian Multicultural Day Care, Dorchester, MA, Sept.- Dec. 1995**

- Taught Haitian students, ages two to five to learn through play in a developmentally appropriate setting

#### **Boston Children's Hospital Day Care, Boston, MA, Sept.- Dec. 1993**

- Provided care for children ages two to four in a safe and nurturing environment

#### **Haitian Multicultural Service Center, Somerville, MA, May 1993-Aug. 1993**

- Provided education on health and safety issues to families, particularly Haitian families in the local area

**References: Available Upon Request**