

Jennifer Flygare

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Objective

My objective is to help support a healthy community environment where citizens can enjoy their surroundings and trust their neighbors. I believe this goal requires help from everywhere, including established educational institutions and businesses, as well as entrepreneurial youth and new residents from all over.

Organizing educational programming and facilitating the involvement of faculty and students. 12+ years of organizing, creating and facilitating curriculum for a wide variety of courses and participants. Involvement with seminars, lunch lectures, and similar collaborative events. Most recently, I initiated and organized an annual Old Technology Fair, where participants can exchange equipment, cords, accessories, transfer old files to new technology, destroy data safely, and recycle unused equipment and accessories in an environmentally friendly way.

Experience

Harvard University/ Biology Teaching Labs Administrator

September 2004-present, Cambridge, MA

A diverse position comprising multiple departments, I have worked with Teaching Fellows and students, managed procurement and teaching spaces, and collaborated with tenured faculty. I have also had the opportunity to teach biological sciences ranging from human anatomy and dissection to invertebrate biology and phylogeny.

The teaching labs also provides space for and assists in the instruction of outreach programs. We have several for high school teachers and high school students, and one for elementary school students. The feedback I have received from the students is inspiring and a testament to the importance of these kinds of programs.

Reach for Success/ Program Director

April 2006-2010, Cambridge, MA

I volunteered for an offshoot program of an at-risk youth organization. I modified the design of the previous program, which was to help teens with homework for two hours and then play sports with them. Within the first few months, I realized that almost every student I worked with had a difficult home life - many had parents involved with drugs and dangerous lifestyles, and as a result had neglectful parenting styles. I started teaching the students how to manage a budget, present themselves, apply for a job and interview. I also taught them nutrition and human biology, hoping that they would avoid their parents' pathway. Finally, I implemented a program to assist with college and financial aid applications.

**Brigham Young University/ CID Scientific Designer, Alumni
Association Graphic Designer**

January 2000-July 2004, Provo, UT

Using my expertise in Photoshop, Illustrator, and InDesign, as well as my science education, I created storyboards and edited 3D Maya models for scientific accuracy. The CID's project's scope was human embryonic neurological morphology from conception to birth. The end result was a CD that published with textbooks.

The graphic design position included designing and printing fliers, posters, and banners for the university.

Kinkos/ Desktop Publisher

May 2000-December 2002, Cottonwood Heights, UT

Here I developed my eye for design and cultivated my expertise in Photoshop, Illustrator, Quark, and computer networking. I designed everything from wedding announcements to NBA charity fliers and posters.

References

Available upon request