

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2013 Statement of Interest

Thank you for submitting your FY 2013 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete.** The District is required to print and mail a hard copy of the SOI to the MSBA along with the required supporting documentation, which is described below.

Each SOI has two Certification pages that must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer*. Please make sure that **both** certifications contained in the SOI have been signed and dated by each of the specified parties and that the hardcopy SOI is submitted to the MSBA with **original signatures**.

SIGNATURES: Each SOI has two (2) Certification pages that must be signed by the District.

In some Districts, two of the required signatures may be that of the same person. If this is the case, please have that person sign in both locations. Please do not leave any of the signature lines blank or submit photocopied signatures, as your SOI will be incomplete.

**Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated as the chief executive office under the provisions of a local charter.*

VOTES: Each SOI must be submitted with the proper vote documentation. This means that (1) the required governing bodies have voted to submit each SOI, (2) the specific vote language required by the MSBA has been used, and (3) the District has submitted a record of the vote in the format required by the MSBA.

- **School Committee Vote:** Submittal of all SOIs must be approved by a vote of the School Committee.
 - For documentation of the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The Minutes must contain the actual text of the vote taken which should be substantially the same as the MSBA's SOI vote language.
- **Municipal Body Vote:** SOIs that are submitted by cities and towns must be approved by a vote of the appropriate municipal body (e.g., City Council/ Aldermen/Board of Selectmen) in addition to a vote of the School Committee.
 - Regional School Districts do not need to submit a vote of the municipal body.
 - For the vote of the municipal governing body, a copy of the text of the vote, which shall be substantially the same as the MSBA's SOI vote language, must be submitted with a certification of the City/Town Clerk that the vote was taken and duly recorded, and the date of the vote must be provided.

CLOSED SCHOOLS: Districts that have reported closed school information must download the report from the "Closed School" tab, which can be found on the District Main page. Please print this report, which then must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer. A signed report, with original signatures must be included with the District's hard copy SOI submittal. **If a District submits multiple SOIs, only one copy of the Closed School information is required.**

ADDITIONAL DOCUMENTATION FOR SOI PRIORITIES #1 AND #3: If a District selects Priority #1 and/or Priority #3, the District is required to submit additional documentation with its SOI.

- If a District selects Priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in

a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.

- If a District selects Priority #3, Prevention of a loss of accreditation, the MSBA requires the full accreditation report (s) and any supporting correspondence between the District and the accrediting entity.

ADDITIONAL INFORMATION: In addition to the information required with the SOI hard copy submittal, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact Brian McLaughlin at 617-720-4466 or Brian.McLaughlin@massschoolbuildings.org.

Massachusetts School Building Authority

School District Somerville

District Contact Skip Bandini TEL: (617) 625-6600

Name of School Somerville High

Submission Date 3/7/2013

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- Ⓔ The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- Ⓔ The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- Ⓔ The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- Ⓔ The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- Ⓔ After the district completes and submits this SOI electronically, the district must sign the required certifications and submit one signed original hard copy of the SOI to the MSBA, with all of the required documentation described under the "Vote" tab, on or before the deadline.
- Ⓔ The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- Ⓔ Prior to the submission of the hard copy of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- Ⓔ On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The District will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.
- Ⓔ The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.
- Ⓔ The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation and certification signatures in a format acceptable to the MSBA.

Chief Executive Officer *	School Committee Chair	Superintendent of Schools
_____	_____	_____
(print name)	(print name)	(print name)
_____	_____	_____
(signature)	(signature)	(signature)
_____	_____	_____
Date	Date	Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter.

Massachusetts School Building Authority

School District SomervilleDistrict Contact Skip Bandini TEL: (617) 625-6600Name of School Somerville HighSubmission Date 3/7/2013

Note

The following Priorities have been included in the Statement of Interest:

1. ☐ Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. ☐ Elimination of existing severe overcrowding.
3. ☐ Prevention of the loss of accreditation.
4. ☐ Prevention of severe overcrowding expected to result from increased enrollments.
5. ☒ Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. ☐ Short term enrollment growth.
7. ☒ Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. ☐ Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

☒ I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope: Potential New School

Is this SOI the District Priority SOI? YES

District Goal for School: Please explain the educational goals of any potential project at this school

To provide a modern facility for a comprehensive academic and vocational 4 year high school program. Somerville High School was originally constructed in 1872, with additions in 1930 and in 1985. Replacement or renovation to the existing building is needed in order to provide a full range of programs consistent with state and approved local authorities. Modernization of the heating and HVAC systems; improved energy efficiency; updated electrical and communication systems; and update of the science labs are goals of this project. Vocational programs located in the building include Automotive Technology, Carpentry, Cosmetology, Culinary Arts, Drafting, Early Education and Care, Electricity, Graphic Communications, Health Assisting, Dental Hygienic, Machine Tool Technology, Marketing, Metal Fabrication and Painting and

Design Technology. Special programs at the school include Special Education and English Language Learners.

District's Proposed Schedule: What is the District's proposed schedule to achieve the goal(s) stated above?

The Mayor of Somerville has formed a Somerville High School Task Force which will begin meeting the month of March, 2013.

Is this part of a larger facilities plan? NO

If "YES", please provide the following:

Facilities Plan Date:

Planning Firm:

Please provide an overview of the plan including as much detail as necessary to describe the plan, its goals and how the school facility that is the subject of this SOI fits into that plan:

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 9 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 25 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? YES

If "YES", please provide the author and date of the District's Master Educational Plan.

NESDEC analyzed demographic data and PK-12 enrollment trends and projected an increase of 481 students over the next decade. Along with demographic data, NESDEC completed an analysis of present and planned school programs and the facilities needed to provide these programs. The plan presents 3 options for reconfiguration of 8 school buildings. New England School Development Council, June 2012

Is there overcrowding at the school facility? NO

If "YES", please describe in detail, including specific examples of the overcrowding.

Has the district had any recent teacher layoffs or reductions? NO

If "YES", how many teaching positions were affected? 0

At which schools in the district?

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

Has the district had any recent staff layoffs or reductions? NO

If "YES", how many staff positions were affected? 0

At which schools in the district?

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

Does not Apply

Please provide a detailed description of your most recent budget approval process including a description of any budget reductions and the impact of those reductions on the district's school facilities, class sizes, and educational program.

Budget development occurs between December and May each year. A public hearing is held by the School Committee in May. On May 30, 2012, the School Committee voted to approve the Superintendent's FY13 budget after the public hearing. The Approved School Committee budget was presented and voted by Board of Alderman at a public meeting on June 12, 2012. The last budget reduction was in 2009, when the FY2010 budget was reduced by \$1,081,666 or 2.2% from the prior year budget. While no programs were cut, approximately 25 positions were eliminated mainly in the area of support staff.

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

Somerville High School is located at 81 Highland Avenue. Originally constructed of 194,132sf in 1872, the building is located on a five-sided lot of 568, 665 sf bordered by paved streets on four sides and MBTA commuter rail tracks on the fourth. Somerville High School shares this lot with City Hall, the Main Library and a large open commons area. In 1930, a 94,132 sf addition was constructed. Lastly, a field house and vocational education shops and classrooms totaling 105,868 sf was added in 1985.

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.

394132

SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

The building is located on a five-sided lot 568,665 sf bordered by paved streets on four side and MBTA commuter rail tracks on the fourth. Somerville High School shares this lot with City Hall, the Main Library and a large open commons areas.

ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

81 Highland Ave, Somerville Ma

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

Somerville High School consists of structural masonry with metal framed windows. There is significant issues with the building envelop as described by the MaGuire Group in their Exterior Envelope Study performed April, 11, 2011. The total cost of repair at that time was \$9.5M. The majority of the roofs are .060" single ply EPDM, others are Sarnafil PVC. The EPDM roofs have reached their life expectancy since most roofs date from 1986.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS ? NO

Year of Last Major Repair or Replacement: 0

Description of Last Major Repair or Replacement:

Has there been a Major Repair or Replacement of the ROOF? YES

Year of Last Major Repair or Replacement: 2012

Type Of ROOF: PVC

Description of Last Major Repair or Replacement:

Due to Hurrican Sandy the roof at the Auditorium was comprimised and was replaced with a Sarnafil PVC roof.

Has there been a Major Repair or Replacement of the WINDOWS? YES

Year of Last Major Repair or Replacement: 1977

Type Of WINDOWS: Aluminum Double Glazed

Description of Last Major Repair or Replacement:

Replacement of frames and glazing

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

Presently the heating plant consists of (4) Cleaver Brooks fire tube boilers with three of them having a rating of 6M b.t.u.'s each and a summer boiler of 2M b.t.u.'s. The original construction and the addition in 1930 consists of a steam heating plant with steam traps. The addition in 1985 is steam converted from the Cleaver Brooks boilers to hot water through a heat exchanger. The 1985 addition consists of H&V coils and minimal baseboard heat. Other than windows there are no sources of fresh air to the classrooms. This is due to many of the louvers no longer work or have been covered over, removed and infilled with brick for various reasons. Also air is exhausted throw the undercut of door, down the corridor to an exhaust fan at the bathrooms. The system does have a DDC Honeywell system roughly 15 years old. The electrical system consists of 120/208v 3 phase with a 2000A original service, with the addition in 1985 a 4000A service was added and in 2002 another 800 A service was added to support educational needs and computers.

Has there been a Major Repair or Replacement of the BOILERS? YES**Year of Last Major Repair or Replacement: 1984****Description of Last Major Repair or Replacement:**

My sense is steam boilers were replaced with the 4 Cleaver Brooks fire tube boilers now in place.

Has there been a Major Repair or Replacement of the HVAC SYSTEM ? NO**Year of Last Major Repair or Replacement: 0****Description of Last Major Repair or Replacement:****Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? NO****Year of Last Major Repair or Replacement: 0****Description of Last Major Repair or Replacement:****BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).**

Walls are painted horse hair gypsum and have certainly past its life expectancy. The building consists of 4 floors and the flooring is a mixture of V.C.T., V.A.T.?, terrazzo, carpet and in 2011 the entire second floor was replaced with 2x2 rubber flooring. Lighting has been upgraded to T-8, but not sure if upgraded to Super T-8's.

PROGRAMS and OPERATIONS: Please provide a detailed description of the current programs offered and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

Somerville High School is a comprehensive, academic and vocational, 4 year program for grades 9 through 12. The school provides special programs for special education students and for sheltered English learners. Vocational programs include Automotive Collision Repair and Refinishing, Automotive Technology, Carpentry, Cosmetology, Culinary Arts, Drafting, Early Education and Care, Electricity, Exploratory, Graphic Communications, Health Assisting, Machine Tool Technology, Marketing, Metal Fabrication, Painting and Design Technologies

CORE EDUCATIONAL SPACES: Please provide a detailed description of the Core Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, and a description of the media center/library (maximum of 5000 characters).

The first floor of the high school includes the following: 24 classrooms, cafeteria and kitchen, field house including girl's and boy's locker rooms and fitness room, Culinary arts café and classroom, cosmology room, auditorium and stage, and large atrium area. The second floor includes: 26 classrooms, guidance suite, main office and principal's conference room, library, computer repair and electrical shops, graphic communications shop and painting and decorating classroom. Both the third floor and the fourth floors have 36 classrooms. Shop areas for Auto Body, Auto Repair, Carpentry, Metal Fab and Machine Shop are located in the basement of the building. There are 9 science labs; 7 were last renovated in 1986, and 2 were renovated in early 1970. The science department also has 1 dedicated computer lab with 12 computers.

CAPACITY and UTILIZATION: Please provide a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

All classrooms in the building are fully occupied.

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The facility is maintained by the Department of Public Works. Scheduled maintenance of the HVAC system is by outside contracted vendor (Honeywell Systems). All other systems receive annual in-house maintenance during summer months when the facility is less active. Unscheduled maintenance is initiated by reports from school or custodial staff to a computerized work order system. Capital improvements such as the aforementioned roof and HVAC renovations are conducted as part of a continually evolving five-year Capital Improvements Plan. All projects are subject to funding availability. No previous work has required overrides or debt exclusion.

Priority 5

Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.

The steam heating system is antiquated and not efficient, traps have failed and on numerous occasions you see windows opened on frigid days.

The four Cleaver Brooks fire tube boilers are nearing their life expectancy and should be replaced with more efficient condensing boilers.

The Honeywell DDC system is vintage and could use an update to control more points. Motors should be changed to NEMA motors.

The building does not have demand control ventilation for larger spaces such as the auditorium or the gym.

The main electrical systems should be infrared scanned for potential issues. The motor controllers are antiquated and need to be replaced.

Doors and hardware are antiquated.

Priority 5

Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.

The district has participated in an ESCO with Honeywell to identify and correct some energy efficiency concerns.

As repairs are needed the maintenance staff addresses and performs corrective maintenance as needed. Regarding major renovations of building systems, the need for subsidiary funding is quite evident and we are looking forward to be selected by MSBA as a candidate for selection to resolve these issues.

Priority 5

Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

It is difficult to maintain consistent temperatures within educational spaces. The inability to provide consistent environmental comfort to students and staff affects the ability to fully utilize the existing program.
In addition, this situation can lead to health, safety and morale issues.

Windows appear to be single pane and should be changes to a double thermo pane window.
Single pane windows are inadequate to keep heat in the classrooms. The educational impact on student learning is a concern for the educators.

Door hardware does not meet A.D.A. requirements. Various doors throughout the school are in need of replacing.

Priority 5

Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend the useful life of the facility that is the subject of this SOI and how it will improve your district's educational program.

This is a significant question that can only be answered once the systems in place are analyzed by engineering and architectural professionals.

Please also provide the following:

Have the systems identified above been examined by an engineer or other trained building professional?: NO

If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters)::

The date of the inspection::

A summary of the findings (maximum of 5000 characters)::

N/A

Priority 7

Question 1: Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs, and the facility limitations precluding the programs from being offered.

While Somerville High School provides all required state and local programming, facility issues preclude expansion of the following programs from taking place in the building

In-district Special education programs: Major room renovation is required to accommodate special education requirements for handicapped students. There is no Physical Therapy/Occupational Therapy area. Changing areas and showers must be created. Poor climate control make building less than ideal for physically involved students.

CVTE programs:

Barbering program cannot be offered due to inadequate plumbing; facilities to offer HVAC program do not exist; current auto repair program cannot perform open fuel work due to poor ventilation; growth in certain programs is limited due to space constraints. Poor ventilation and lack of climate control create less than ideal environment.

Music, Art, Dance and Physical Education programs: Single large ensemble room is currently too small, limiting growth of program, and the room has no secure storage. This is no designated dance, drama or classroom performance space; or no adaptive physical education space.

Laboratory Sciences: Lab classrooms are limited to 24 students. Only 6 out of 12 classrooms are fully equipped. Safety concerns include lack of working gas pipes, no doors between classrooms, lack of spill wall, inadequate drains and safety showers.

Lack of climate control in most areas of the building severely limits use of the building during summer months. The Somerville High School summer school program has been held at an alternative site.

Priority 7

Question 2: Please describe the measures the district has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

Of immediate concern is the damage to the facility from Hurricane Sandy. The auditorium is totally off-line and cannot be used. All programs and activities have been moved off-site. The kitchen and cafeteria were also heavily damaged. Short term fixes were made in the cafeteria, modifying the existing space to allow for meal service. Given the modifications to serving lines, students can now get behind the serving lines, creating a safety hazard. The seating is in three separate areas which is not optimal for supervision.

We are evaluating the renovation of a classroom to accommodate a new special education classroom. This would allow students who currently attend school in-district transition to Somerville High School. Currently these students need to be placed in out-of-district settings.

The Somerville High School Building Taskforce is a city/school collaboration created to examine both short-term and long-term solutions to the facility issues at the high school.

Priority 7

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

The problems identified above, in addition to limiting program expansion, also prevent the district from delivering educational programs in the safest and most efficient manner. Environmental issues include safety and security concerns, poor lighting, ventilation and climate control. A recent report on the building envelope detail water penetration through walls and ceilings.

Vote

Vote of Municipal Governing Body YES: NO: Date:

Vote of School Committee YES: NO: Date:

Vote of Regional School Committee YES: NO: Date:

REQUIRED FORM OF VOTE TO SUBMIT AN SOI

REQUIRED VOTES

If a City or Town, a vote in the following form is required from both the City Council/Board of Aldermen **OR** the Board of Selectmen/equivalent governing body **AND** the School Committee.

If a regional school district, a vote in the following form is required from the Regional School Committee only. FORM OF VOTE Please use the text below to prepare your City's, Town's or District's required vote(s).

FORM OF VOTE

Please use the text below to prepare your City's, Town's or District's required vote(s).

Resolved: Having convened in an open meeting on _____, the

_____ [City Council/Board of Aldermen,

Board of Selectmen/Equivalent Governing Body/School Committee] of _____ [City/Town], in

accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest dated _____ for the

_____ [Name of School] located at

_____ [Address] which

describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future

_____ ; [Insert a description of the priority(s) checked off

on the Statement of Interest Form and a brief description of the deficiency described therein for each priority]; and hereby further

specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer ***School Committee Chair****Superintendent of Schools**_____
(print name)_____
(print name)_____
(print name)_____
(signature)_____
(signature)_____
(signature)_____
Date_____
Date_____
Date

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