FINN M. GARDINER



EDUCATION

TUFTS UNIVERSITY

· Bachelor of Arts in Sociology, 2014; GPA: 3.52

CITY COLLEGE OF SAN FRANCISCO

Associate of Arts in LGBT Studies and Associate of Science in Social and Behavioral Sciences, 2012; GPA: 3.84.
 Received Jack Collins LGBT Studies Scholarship.

PROFESSIONAL EXPERIENCE

INSTITUTE FOR COMMUNITY INCLUSION / MASSACHUSETTS DEVELOPMENTAL DISABILITIES NETWORK 2015–2016 Barbara Wilensky Gopen Fellow, July 2015–present

- Implement and manage a mentoring program from the ground up for seven adults on the autism spectrum with a
 focus on employment, postsecondary education, government services, and other life skills, including a training
 curriculum, resource guide, and educational workshops to help participants work towards their goals
- · Build a mentoring curriculum based on a comprehensive review of the literature and self-advocates' accounts
- Recruit participants via a multi-pronged strategy involving in-person outreach, networking with service providers and other nonprofits, and social media

AUTISTIC SELF ADVOCACY NETWORK / HUMAN SERVICES RESEARCH INSTITUTE / UNIVERSITY OF MASSACHUSETTS MEDICAL SCHOOL

Community Liaison, Citizen's Jury Participatory Action Research Project, January 2015-present

- Collaborate with a team of researchers on a participatory action research project that aims to gauge attitudes
 towards the creation of an integrated autism database in Massachusetts in order to address concerns and deliver
 recommendations to the Executive Office of Health and Human Services
- Construct, edit, and review questions for a survey used to measure attitudes about autism databases and to serve as
 a recruitment tool for the citizen's jury
- Co-facilitate the Citizen's Jury event, in which interested stakeholders gather to listen to experts on autism databases to help create recommendations for state policymakers
- Perform event planning and project management, including identifying and securing an event venue and performing outreach for the event by contacting local organizations and individuals
- Write reports and design infographics about the Citizen's Jury process, synthesizing information from notes made during the event, survey data, and other information gathered during the project

AUTISTIC SELF ADVOCACY NETWORK

Boston Community Coordinator, January 2015–present

- Revitalize the Boston chapter of a national nonprofit by increasing participant involvement, public-policy strategy, and advocacy for a view of disability activism that includes its intersection with other forms of oppression
- · Prepare legislative testimony and meet with policymakers in order to advocate for disability rights statewide
- Connect with the broader Boston disability community through participation in disability-centric advisory committees, educational panels, lectures, and legislative briefings regarding policy, leadership, and social factors
- Serve as a member of the Massachusetts Attorney General's Disability Advisory Committee, connecting with policymakers and interested stakeholders about statewide disability policies and initiatives

BOSTON PUBLIC HEALTH COMMISSION

Program Assistant Intern, DelValle Institute for Emergency Preparedness, June 2013–May 2014

- Advocated for disability accessibility in course design
- · Made training videos accessible by supplying ADA-compliant captioning for training videos
- · Aided in emergency preparedness knowledge translation via infographics and other visual media

CITY COLLEGE OF SAN FRANCISCO

Peer Educator, Gender Diversity Project, February 2010–May 2012

- Coordinated awareness events and sensitivity trainings for up to 60 people about transgender, gender-variant, and genderqueer identity within the academic environment
- Created, compiled, and distributed educational materials for faculty, staff, and students to increase awareness of LGBT student needs, and to find campus-wide and community resources

LARKIN STREET YOUTH SERVICES

Community Educator Intern, July 2009–January 2010

- Taught groups of up to 19 youth and 5 staff members about cultural-competency issues, including gender, race, sexuality, and class, with an emphasis on the intersections between different forms of oppression
- Created a comprehensive LGBT sensitivity-training curriculum designed to engage youth from underserved communities, incorporating groups, activities, workshops, and visual aids

PRESENTATIONS, PANELS, AND LECTURES

- "Best Kept Secret." Panelist, Deis Impact, Lurie Institute for Disability Policy, Brandeis University, Waltham, MA, February 2016
- "#autisticpoclives Matter: Racial Profiling, Institutional Discrimination, and Autism." Panelist, Autism National Committee Conference, Manchester, NH, September 2015
- · A Brief Introduction to Disability Studies Class. Guest Speaker/Panelist, MIT HSSP, Cambridge, MA, August 2015
- "A Citizen's Jury to Develop Priorities in Autism Data Collection." Co-Presenter, American Association on Intellectual and Developmental Disabilities Conference, June 2015
- · Panelist, Outbeat Youth KRCB Radio, January 2012
- · Guest Speaker, Saturday Seminar on Ableism, City College of San Francisco, 2011
- Panelist, Intersecting Identities Conference at City College of San Francisco, 2011